Dr Joe Greenwood-Hau

School of Social and Political Science, University of Edinburgh
Chrystal Macmillan Building, 15a George Square, Edinburgh, EH8 9LD
Email: joe.greenwood-hau [at] ed.ac.uk
Website: joegreenwoodhau.org

Current Research:

Articles:
- Dolinsky, Alona, Joe Greenwood-Hau, Stefanie Reher, and Christine Stedtnitz. 'Explanations of inequality and political efficacy: which causes which?' Pre-registered research note. Submission planned in March 2023.
- Greenwood-Hau, Joe. 'Capital, Perceived Descriptive Representativeness and Competence, and Voting in India, Poland, Sweden, and the United Kingdom.' Pre-registered working paper prepared for presentation at the 2023 MPSA Conference. Submission planned in June 2023.
- Greenwood-Hau, Joe. 'Cultural Capital and Political Participation in Britain.' Under revision following peer review. Submission planned in August 2023.
- Greenwood-Hau, Joe, Florian Sichart, and Joe Twyman. 'Ideology and Recent Voting in Great Britain: The Salienisation of the Cultural Integration-Demarcation Dimension.' Under revision following peer review. Submission planned in August 2023.
- Greenwood-Hau, Joe. 'Candidate Capital and Self-Perceived Status in India, Poland, Sweden, and the UK.' Pre-registered project. Working paper planned in December 2023.

Monograph:
- Greenwood-Hau, Joe. *Capital, Privilege, and Political Participation*. Under contract with the British Academy (to be published via OUP). Manuscript submission planned in July 2023.

Publications:

Greenwood-Hau, Joe, and Raynee Gutting. 2021. 'Public support for votes at 16 in the UK: the effects of framing on rights and policy change.' *Parliamentary Affairs* 74(3): 542-562. DOI: 10.1093/pa/gsab018

Greenwood-Hau, Joe. 2021. 'Teaching facts or teaching thinking: What should politics students learn in a "post-truth" age?' *Teaching in Higher Education* online. DOI: 10.1080/13562517.2021.1965567

Greenwood-Hau, Joe. 2021. 'The system works fine: the positive relationship between emphasis on individual explanations for inequality and external political efficacy.' *Frontiers in Political Science* online. DOI: 10.3389/fpos.2021.643165

Greenwood, Joe, and Joe Twyman. 2020. 'Exploring Authoritarian Populism in Britain', in Ivor Crewe and David Sanders (eds.), *Authoritarian Populism and Liberal Democracy* (Basingstoke: Palgrave Macmillan). DOI: 10.1007/978-3-030-17997-7

Greenwood, Joe. 2019. 'Researching Political Participation Using Survey Data', in *SAGE Research Methods Cases* (London: SAGE). DOI: 10.4135/9781526478634

Research Funding:

May 2021	**YouGov Survey Questions Grant** In collaboration with Alona Dolinsky, Christine Stedtnitz, and Stefanie Reher. Value: £1,700 Awarding body: Elections, Public Opinion, and Parties Specialist Group
September 2020 – August 2023	**Postdoctoral Fellowship** (Award number: PF20/10039) Value: £318,931 Awarding body: British Academy
October 2012 – March 2016:	**ESRC +3 collaborative studentship linked with YouGov** Value: £64,284 Awarding body: University of Essex Doctoral Training Centre

Teaching Experience:

January 2023 – Present:	Lecturer in Politics (Quantitative Methods) School of Social and Political Science, Edinburgh

Responsibilities including:
- **Co-convening** of the Introduction to Political Data Analysis module, including lecture design and delivery, academic support of students, drafting of assessments, moderation of assessment marking, and management of a team of class tutors.
- **Supervision** of undergraduate dissertation students.
- **Personal tutoring**, offering academic mentoring and pastoral support for undergraduate students, including coordination with other staff when students face problems.

September 2020 – December 2022:	British Academy Postdoctoral Fellow School of Government and Public Policy, Strathclyde

Responsibilities including:
- **Convening** the postgraduate taught L2929 Political Behaviour module.
- **Supervision** and marking of undergraduate dissertations.

September 2018 – August 2020:	Teaching Fellow, Department of Government, LSE

Responsibilities including:
- **Teaching** of classes on GV101 Introduction to Political Science, academic support of students in those classes including via Moodle, drafting of essay questions and exam papers, marking of both formative and summative assessments, and innovation of new teaching methods.
- **Supervision** of undergraduate dissertation and final year project students.
- **Personal tutoring**, academic mentoring and pastoral support for undergraduate students including termly meetings and reports, review and approval of unit or programme changes, writing of references, and coordination with other staff when students faced problems.

January – May 2018:	Module Co-Convener, Department of Government, Essex

Shared responsibilities for the GV205 Measuring Public Opinion module, including:
- **Lecture design and delivery,** and provision of supporting materials via Moodle.
- **Lab design and delivery**, and provision of supporting materials via Moodle.
- **Design and marking of assessment**, via original questionnaire design and data analysis.
- Organisation and supervision of **field trip to the YouGov office**.

October 2014 – April 2017:	Teaching Assistant, Department of Government, Essex

Modules:
- GV150 Politics and Power (2017)
- GV100 Introduction to Politics (2016)
- Survey Data Analysis (Essex Summer School in Social Science Data Analysis, 2015)
- Practical Quantitative Research (Essex Summer School in Social Science Data Analysis, 2015)
- GV207 Political Analysis: Introduction to Regression (2014)

Teaching Funding and Qualifications:

June 2020:	**Class Teacher Award** Awarding body: LSE Department of Government
February 2020:	**Research Internship Scheme Grant** Value: £1,280 Purpose: To hire an undergraduate student to act as a co-investigator on a project analysing survey data on ideology and vote choice in Britain Awarding body: LSE Department of Government **Catalyst Fund Grant** Value: £1,271 Purpose: To run a Constitution Convention Simulation for GV101 students Awarding body: LSE Eden Centre and Department of Government
December 2019:	**Fellow** Awarding body: Higher Education Academy

Selected Conference Papers and Presentations:

April 2023:	Panel presentation: 'Capital, Perceived Descriptive Representativeness and Competence, and Voting in India, Poland, Sweden, and the United Kingdom' Panel presentation: 'Explanations of inequality and political efficacy: which causes which?' **Midwest Political Science Association Conference**
September 2022:	Panel presentation: 'Capital and Perceived Candidate Representativeness in the UK, Sweden, Poland, and India' **Elections, Public Opinion and Parties Conference**
February 2022:	Panel presentation: 'The Relationship between Explanations for Inequality and External Political Efficacy' **UK Political Psychology Conference**
January 2022:	Workshop presentation: 'Capital and Perceived Representation by Candidates in the UK, Sweden, Poland, and India' **Parliamentary Studies is for Everybody Workshop**
October 2021:	Guest lecture: 'Capital, Privilege and Political Participation' **School of Government & Public Policy, University of Strathclyde**
September 2021:	Panel presentation: 'The Relationship between Explanations for Inequality and External Political Efficacy' Panel presentation: 'Ideology and Recent Voting in Great Britain: The Salienisation of Cultural Integration-Demarcation' **Elections, Public Opinion and Parties Conference**
May 2021:	Guest lecture: 'Capital, Privilege and Political Participation' **NRW-Forschungskolleg Online-Partizipation, Heinrich Heine Universität**
March 2021:	Panel presentation: 'Populism, Ideology, and Recent Voting in Great Britain' Panel presentation: 'Capital, Privilege, and Political Participation' **Political Studies Association Annual International Conference**
January 2021:	Panel presentation: 'External Efficacy and Explanations for Inequality' **UK Political Psychology Conference**
August 2020:	Panel presentation: 'Cultural Capital, Self-Perceived Status, and Political Participation in Pre-Brexit Britain' **European Consortium for Political Research General Conference**
December 2019:	Roundtable: '2019 General Election Night' alongside Professor Tony Travers, Professor Sara Hobolt, and Professor Patrick Dunleavy **London School of Economics and Political Science**
September 2019:	Panel presentation: 'Self-Perceived Status and Perceptions of Politicians' Privilege: A Survey Order Experiment' Panel presentation: 'Votes, Booze, and Marriage: Two survey experiments on the effects of framing and priming on public support for votes at 16' **Elections, Public Opinion and Parties Conference**
June 2019:	Panel presentation: 'Teaching Facts of Teaching Thinking: What Should Politics Students Learn in a "Post-Truth" Age?' **Joint International Teaching & Learning Conference**
April 2019:	Panel presentation: 'Public Opinion on Votes at 16: Initial main effects findings from two survey experiments' Public event presentation: 'Public Opinion on Votes at 16: Generally opposed, but moveable (at least for some)' **Political Studies Association Annual International Conference**
May 2018:	Panel presentation: 'Exploring Authoritarian Populism' **Anthony King Memorial Conference, University of Essex**

Voluntary Positions:

September 2020 – December 2022	Member of the Gender, Equality, Diversity, and Inclusion Committee **School of Government & Public Policy, University of Strathclyde**
September 2019 – March 2020	Organiser of the Political Studies Association (PSA) **Elections, Public Opinion and Parties** (EPOP) panels at the 2020 PSA Annual International Conference.
September 2017 – July 2019	Secretary of the Early Career Network Executive Committee **Political Studies Association**

Selected Training:

July 2016:	Course on Qualitative Data Analysis **Essex Summer School in Social Science Data Analysis**
April 2016:	Short Course on Weighting for Survey Data **University of Essex Doctoral Training Centre**
July 2015:	Course on Models for Categorical Variables **Essex Summer School in Social Science Data Analysis**
May 2014:	Short Course on Field Experiments and Randomized Controlled Trials **University of Essex Doctoral Training Centre**
March 2014:	Short Course on Multilevel Models **University of Essex Doctoral Training Centre**
September 2013:	Short Course on Cognitive Interviewing **Social Research Association**
July 2013:	Course on Structural Equation Modelling **Essex Summer School in Social Science Data Analysis**
May 2013:	Short Course on Mixed Methodology in Social Research **University of Nottingham Doctoral Training Centre**
April 2013:	Short Course on The Art of Qualitative Interviewing **University of Essex Doctoral Training Centre**
March 2013:	Short Courses on Qualitative Data Analysis and Conducting Focus Groups **Social Research Association**

Education:

October 2012 – December 2017:	**PhD in Government** University of Essex **Thesis:** The Influence of Structural and Perceived Privilege on Political Participation in the United Kingdom **Supervisor:** Professor Rob Johns
October 2011 – September 2012:	**M.A. in Political Behaviour** **Distinction** University of Essex **Modules:** Political Explanation, The Analysis of Public Opinion, Theory and Explanation in Political Science, Political Behaviour, and an M.A. Dissertation
September 2004 – June 2007:	**B.A. (Hons) in History and Politics** **Class 2, Division 1** University of Sheffield
September 2001 – June 2003:	**A Levels in Government and Politics (A), History (A), and Sociology (A)** Long Road Sixth Form College
September 1996 – June 2001:	**10.5 GCSEs (A*-B) including English (A), and Mathematics (A)** Parkside Community College

Past Employment:

May 2017 – August 2018:	Data Analyst, Political and Social Research Team, YouGov

Responsibilities:
- **Data analysis** for clients requiring advanced analysis, to answer internal research questions, and in order to provide evidence for articles on the company website and in external media.
- **Client work** including drafting quotes, agreeing project scope and deadlines, negotiating and scripting questions, designing samples, processing and analysing results, writing-up results, and invoicing.
- **Assisting colleagues** with ongoing project work for a number of clients, on a range of ad-hoc and arising issues, and especially at busy times around major events such as general elections.
- **Regular polls**, including proposal of questions relating to the news agenda, drafting and scripting questions, reviewing surveys, and processing results.
- **Organisation** of the interviewing process for the annual intern recruitment.

January 2015 – June 2015:	Research Executive, Political & Social Research Team, YouGov

Responsibilities:
- Similar to those in my subsequent role as a **Data Analyst** (outlined above) but with less data analysis.

March 2014 – June 2014:	Research Assistant, Department of Government, Uni. of Essex

Responsibilities:
- **Compilation and updating** of a large amount of national-level quantitative data relating to military and paramilitary forces, keeping record of exclusions, anomalies, and notable changes.

December 2013 – February 2014:	Intern, Political and Social Research Team, YouGov

Responsibilities:
- Similar to those in my subsequent role as a **Data Analyst** (outlined above) but with no data analysis, less client work, and fewer responsibilities for planning and administration of team workload.

July 2008 – March 2011:	Democratic Support Coordinator, Union of Brunel Students

Responsibilities:
- **Project management** of Student Reps. scheme, Union Elections, and Constitutional Review.
- **Research** for the Union's submission to the QAA 2009 audit of Brunel University.
- **Team work** on projects, including team co-ordination, and collaboration with the University.
- **Training and briefings** for student representatives, elected Union post-holders, and Union staff.
- **Public speaking and communication** through lecture presentations, meeting facilitation, internal and external written communications, and face-to-face student engagement.
- **Website and information management**, and production of promotional materials, for all projects.
- **Recruitment and line management** for research and communication roles.

August 2007 – July 2008:	Universities, Events and Training Intern, People & Planet

Responsibilities:
- Support of university groups and Regional Representatives; organisation of national events including conference and democratic forum; design and delivery of skills and campaign training.